



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

JAIN KANYA PATHSHALA PG COLLEGE
MUZAFFARNAGAR

- Name of the Head of the institution DR. SEEMA JAIN
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01312433766
- Mobile no 9837300655
- Registered e-mail jkppgcollege1@gmail.com
- Alternate e-mail
- Address MEERUT ROAD
- City/Town MUZAFFARNAGAR
- State/UT UTTAR PRADESH
- Pin Code 251001

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **CHAUDHARY CHARAN SINGH UNIVERSITY
MEERUT**
- Name of the IQAC Coordinator **DR. SANTOSH KUMARI**
- Phone No. **01312433766**
- Alternate phone No. **0131243766**
- Mobile **7906099083**
- IQAC e-mail address **santoshtomer74@gmail.com**
- Alternate Email address **santoshtomer74@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://jkppgcollege.com/pdf/SSR.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2021	07/09/2021	06/09/2026

6.Date of Establishment of IQAC **07/09/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NILL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NIL

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NIL	NIL

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	DR. SEEMA JAIN
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• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY MEERUT
• Name of the IQAC Coordinator	DR. SANTOSH KUMARI

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• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2021	07/09/2021	06/09/2026
6.Date of Establishment of IQAC			07/09/2021		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NILL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
NIL		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NIL	NIL	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2019-20	24/08/2021	
15. Multidisciplinary / interdisciplinary		
<p>Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of Engineering can take a subject from humanities.</p> <p>Multidisciplinary approach is a method of curriculum integration</p>		

that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic.

When we speak of the hierarchical educational structure, the concept of "learning" gets bounded with so many aspects such as - curriculum, teaching-learning methodologies, time limitations, and much more. In a crux, the vision of education gets compromised.

That's why in today's hyper-competitive world, limitless learning, a unique educational system that promotes a multi-disciplinary approach to help students follow their passion is vital. Although the [National Education Policy 2020 \(NEP 2020\)](#) has asked institutions to pay attention to it, stakeholders are still in a dilemma about its advantages & disadvantages.

16.Academic bank of credits (ABC):

Provisions of Academic Bank of Credit is proposed in the draft of NEP to facilitate multiple entry and exit points in their academic programmes .This is an innovative idea to earn and deposit credit through National schemes like SWAYAM,NPTEL.It shall be also considered for credit transfer and accumulation in this provision.With this facility,students will be able to earn credits and get the program completed.JKPPG College abides by the curriculum and structure prepared by the affiliating University in this regard.The college has started following choice based credit system for all its programmes.

17.Skill development:

To bridge the skill gap to empower our youth for a promising future, the higher education curriculum is being redesigned to capacitate our youth with necessary technical and soft skills at UG and PG level.

In order to make employable courses available for the study of students in higher educational institutions, the University has prepared courses for employment -oriented subjects which has been approved by the university 's curriculum committee, academic council and executive council as per rules. The curriculum has been designed as per the guidelines of UGCNSQF(NSQF-National Skill Qualification Framework)in collaboration with Skill partner to facilitate placement/internship of students.

Main guidelines:

Students can choose the course as per her choice or based on the availability in the college.

Course has to be completed in one semester but can be completed if it is skipped in any semester.

Theory and course to be prepared by the Department /Teacher in various subjects.

The ratio of skill training is 40:60

The college arranges MOU with skill partner.

One credit of General Theory Course is of 15 hours and one credit of Skill is of 30hours i. e. 3 credits course consists of 15 hours of theory and 60 hours of training.

Our college has offered varied skill courses in different semesters.

Apart from that, college offers free skill courses under Kaushal Vikas Scheme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The decision of NEP 2020 to include Indian Knowledge System in the curriculum is a welcome step as it connects one with the community. The preservation and promotion of India's cultural wealth must be considered a high priority for the country. In this regard, appropriate integration of the Indian Knowledge System particularly teaching in Indian languages is important. JKPPG College offers UG courses in Hindi and Sanskrit. National language Hindi is also available for PG course. The curriculum of other courses is also available bilingually. Prachin Yoga Paddhati is taught as a unit in Sanskrit curriculum as well as it is a part of value added course being run in college. Drawing and painting, Music connects students to the ancient Indian art, classical music & values. Seminars, webinars and workshops are conducted to promote Indian languages, knowledge like Yoda, Havan, Astrology & Vedic education. Gurukul system of education also taught through field visits.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model aims to maximize student learning outcomes by developing their knowledge and skills. Every student has the flexibility and freedom of learning in her own way. The student learning outcomes are defined in terms of knowledge, skills, understanding, values, employability. NEP focuses on improving students' passion for learning new skills and adopting innovative mindset. JKPPG College is prepared to fulfill the objective and achieve the target as per the curriculum provided by the affiliating University. All programs that are offered are according to new curriculum based on NEP 2020, stressing on OBE. The faculty is fully prepared to deliver the content using varied teaching methods including traditional chalk-talk, online teaching-learning, video lectures, webinars, industrial projects, Seminars, workshops, online assignments, field visits.

20. Distance education/online education:

With Covid 19 pandemic inflicting the country, organising and attending online classes has become a new normal. Now, educational institutions are continually involved in using the digital platforms for engaging classes, conducting conferences and meetings. During the pandemic, the faculty conducted online classes very effectively and also prepared e-content in the form of Post's and video lectures. Online webinars, FDP's, workshops are organised by the college. The campus is wi fi enabled. Apart from this, online newsletter, online alumni magazine, online question series, online students feedback, online grievance mechanism are all available.

Extended Profile

1. Programme

1.1 286

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2157

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1375

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 640

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 52

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 47

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	286
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2157
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1375
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	640
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	52
File Description	Documents
Data Template	No File Uploaded

3.2	47
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	2020-21 3948215.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jain Kanya P.G College, college caters to the rural areas. Basically income in this area is based on agriculture. The college is meant for minority community (Jains). The institution imparts best skill based education, cultural education, social education, human right education, The college management committee is supportive with the curricular aspects of the course provided by C.C.S University, the college results are always more than 95% and with it college provides vocational training to every student in the premises. The college vision and mission is embedded with curricular aspects and skill based vocational courses included according to changing needs and environment. The curricular system of the college is annual & semester pattern.

The curriculum aspects are as follows:

1. Research work

(i) Ph.D Scholar

Research is an integral part of the curriculum. Department of Drawing and Painting, Department of Political Science, Department of Hindi and Department of Sociology are engaged in the research activity.

(ii) Pre Ph.D course work

Pre. Ph.D coursework assigned by the university in Drawing and painting is held by our institution as per the direction of CCS University, Meerut. The project presentation, power point presentation and ICT tools related research and study in our college prepare our students to face the challenges of the virtual environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is pro-active in various academic activities and co-curricular activities and follows a college Academic Calendar. It is concomitant to CCS University, Meerut and college IQAC prepares own academic calendar, All the activities during the academic session are mentioned in the academic calendar as per date and time.

The academic session commences with the academic timetable and workload, committees meetings of the college. Individual department activities are regularly monitored for the efficiency of the same throughout the session by the IQAC committee. The departmental curricular activities and seminar, skill based program and activities are duly scheduled class wise by IQAC

1. College has dual exam systems-

(i) Annual**(ii) Semester**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1732

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Foundation course and qualifying course is an interdisciplinary course which integrates environmental issues, gender issues, climate change and human rights. Co-curricular activities like NSS, Rangers, cultural programs, essays, debates etc are covered by these issues. Seminars and workshops are also connected with these issues. Many subjects such as Political Science, Sociology

and commerce etc. cover human Rights, environment, gender issues, computer application in its syllabus. They also organise special lectures to educate the students about them. Their assignments and projects are also connected with it.

Rangers, Women development cell of the college has been constituted as per the norms of the university. Many programs related to gender issues awareness are conducted by visiting medical faculty. All departments are involved in promoting it.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

824

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

824

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college students mostly belong to the rural and poor families but they are very innovative and full of talent, at the time of admission college IQAC provide a mentor-mentee list and in the first interaction, mentor examines all the students according to her IQ level, area of interest, level of capability and makes a special mark in her confidential list regarding advance and slow learners.

Advanced Learners:

The college identifies the high performing students on the basis of their performance in internal assessments, university examination and their involvement in classroom as well as other extra-curricular activities.

- Students are encouraged to participate in group discussions, quizzes and writing competitions to develop communication skills and problem-solving abilities to enhance their presentation skills.
- Career counselling is provided to such students to take part in competitions as PGT, UGC NET, TGT, CAT, MBA, GATE, etc.

- The institute provides them ample opportunities to develop their skills in different fields as sports, music, writing, drawing, debating, etc. by organizing inter and intra collegiate competitions as well as national events like seminars, workshops, etc.

Slow Learners:

PTM is organized by department

Remedial Classes

Online classes in the evening

- Departments provide extra notes for the students who are slow learners along with those students who are on the verge of dropping out their studies due to arrear subjects.

During the extra classes, those students are given regular class tests in order to improve their performance in the university exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2157	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The following are the various Student centric methods to enhance Teaching- Learning
- Course Delivery Methods:
 - • Lectures
 - • Class presentations
 - • Tutorials
 - • Lab experimental work
 - • Simulations and experimental exercises
 - • Written Assignments
 - • ELearning: identifying online resources for self-learning
- conferences and special lectures. The faculty members are encouraged to participate in State / National
- level seminars for which beneficial assistance is given by the college.
- Study material and periodic assignments are also made available to the students . This enables students to
- come prepared for the classes. This practice has led to better interaction in the classrooms and laboratories.
- Invited talks by experts from the industry and academia; and add on courses are organised by the
- departments, to cover contents beyond the syllabus and recent trends. MOUs are signed with leading
- industries to bridge the gaps in the curriculum.
- Interactive Learning Environment:
 - It consists of the interaction between students and interactive e-learning platforms.
 - Another mode of providing learning experience to students is arranging guest lectures, invited talks
 - and student’s seminars by the Department Associations.
 - E-learning platforms are provided to facilitate independent learning wherein students can access
 - course contents online. Thus e-learning platforms bridge the gap from classroom learning, and also.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the college, the following technologies and facilities are

available and used by the faculty members for effective teaching.

- The college has a projector room to enhance teaching learning skills. The students get benefits of virtual learning while they watch the presentation by the teachers and they themselves can present their ppt through projector during the seminars.
- The college has a seminar hall which is always available to the departments whereby the students can give power presentation before the class and have interactive sessions with teachers.
- All departments of the college have the facility of smart classes and students can have the experience of teaching and learning through virtual classroom.
- The faculty provide the online subject material on the college website in the form of ppt, pdf class notes, audios and video lectures for the smooth learning in the covid-19 period, so that they can easily download and study the material from the college website jkppgcollege.com

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment system is carried out systematically and is transparent. Theory courses, Laboratory courses, Seminars, and Project works are evaluated internally.

After the admission of the students, an induction program has been conducted where the first-year students are oriented by the faculty from the exam cell regarding the evaluation system (both internal and external). The changes in the evaluation system, if any, are communicated to the student's time-to-time.

A detailed academic calendar is available on the college website and notice-boards of the Departments. Thus, students know about the dates of examinations well in advance and they can plan their study accordingly.

Students are made aware of various parameters of the Internal Evaluation system. The internal marks are based on internal conducted tests, viva-voce, and assignments. Different faculty members may teach the same course for different sections. In such cases, internal question papers are collected separately from each faculty member and selected one among them before the start of the internal examination. The answer sheets of internal examinations are shown to the students after evaluation to bring out discrepancies, if any, to the notice of the faculty concerned, and the necessary corrections are carried out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college conducts two types of examinations; Internal Examination and External Examination.
- External Examinations are conducted by the University and the Internal Examinations are conducted by the College.

- The question papers for internal examinations are prepared by the respective faculty and approved by the head of the concerned departments. Four sets are prepared and one set randomly selected on the day of examination. This ensures fairness and removes the chance of usage of unfair methods.
- Post internal examinations, students are given answer sheets for their check. These answer sheets are evaluated by the teachers in the examination cell under the supervision of a controller/in-charge. Students are permitted to assess their performance and seek any clarifications from the faculty. In case they are entitled to more marks, teachers do the needful. Following the review of answer sheets, the marks are entered into a register before forwarding them to the university.
- In the case of external examination, any grievance is addressed by the examination cell.
- The student in need of help explains her grievance to the person-in-charge who reviews the situation and provides a solution. In case the university needs to be contacted, a standard fee is collected, if required. Upon receiving the fee, the college in-charge represents the issue to the university and pursues it till it is solved. The university then re-evaluates the student's performance and communicates its decision.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus as well as the annual report status the mission and objectives of all the departments of the college. The College has clearly started learning outcomes of

the programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. These documents also highlight the achievements of the students and lists the kind of jobs that students get after completion of the different programs. The development expected in students on completion of the program of study is informally by teachers to make students aware of the same. Teachers prepare learning objectives of the subjects they teach and the same is shared with students. It is also documented in academic activities files. Students learning outcome of the program of study is shared with students in the department by teachers. In addition to this, all the key stockholders are made familiar with program outcomes through faculty workshops, student workshops, student induction programs faculty meetings etc. In the Orientation program for the first year undergraduate and postgraduate students, the broad program objective of home science is explained. Program specific outcomes of all the departments are highlighted through career options. Open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teacher during the Orientation program and at other events and meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of Jain Kanya Pathshala (PG) College students who largely occupy the top merit positions, in the University. (List of awardees for the year 2015-16 attached here). To track program outcomes, the departments maintain an alumna data-base, regularly updating information on their current employment and other endeavours. The biggest benchmark is our distinguished alumnae. Our alumnae body (LICAA) every year confers a distinguished alumnae award. These awardees are doing outstanding work both nationally and doing outstanding work both nationally and

internationally. A list of awardees for the last few years has been uploaded. Alumnae are regularly invited to give talks and conduct workshop in carrer related to the students in the various departments. They are stablished in various field in the related to their courses. They are also examiner for our B.Sc. and M.Sc. courses and give feedback regarding skill sets of recent graduated and post-graduated in their employment. The teachers gave knowledge and skill of the subject to achieve the gole of their life awareness of and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender, environment and discriminatory and exclusionary practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATION ECOSYSTEM

J.k.P.(PG)College Muzaffarnagar has always been a leader in imparting new knowledge to students and making them self reliant. We have been diligent in not being purely syllabus oriented and opening the wide horizons of knowledge to our learners by crafting a craving for continuous advancement in their areas of interest irrespective of their opted discipline and also to conserve and preserve nature in all probable ways. The following are some fields where our faculties have shared their expertise to aid the students to carve their career of choice with Different Program. In order to inculcate innovative ideas, felicitate skills and to transfer updated knowledge to students frothier career advancement, College has created following facilities:

Tree planting-

Skill development program

Use of Waste Material

Analysis and pollution management

Computer Lab

Career Counseling Cell

Workshops and Guest Lectures

Interaction with Successful Students

Frequent Interactions with Experts.

Co-Curricular Activities

Training of Team Work

College Magazine

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social cohesiveness through extended activities in the neighborhood participation of students and

faculty members in socio-friendly extension activities through various cells and activity centers .The college aims to develop students' Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. These steps are taken with the help of various clubs and different units in the college, which include Health & Hygiene Club, Eco club. The main objective of Health and Hygiene Club is to create awareness among the faculty, students and supporting staff members about the food consciousness and healthy living habits. The Eco club is creating the awareness among the students of the institute regarding road safety, pollution free celebration of Deepawali, Hazards of Plastic Use. Institution is taking at most care on neighborhood development without much scarcity in terms of basic needs and other relevant needs of the society. The co-ordination with the traffic inspectors so as we can make a constant effort on minimizing the traffic. Plastic Free Zone "we win if we get rid of plastics", with an aim to make the college and its surrounding area as plastic free. Self-defense training is imparted to the girl students by trained students . So that they can come alone anywhere.

Rangers and Rovers

Social Awareness March Interactive sessions on important Social Issues

Educational Trips

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College established in the year 1963. College recognized as the largest minority college for girls in western Uttar Pradesh. Along with teaching and learning, we create a safe social and

physical environment that helps all our girls to learn and succeed. With 2300 students, we attempt to provide more personal support and greater access to avenues in each student's chosen field of interest. One among is situated in 6 acre campus with 2786.66sq. meter built up area, and is permanently affiliated to C.C.S University Meerut. In the near future the institution is bound to make further progress as efforts are on to introduce more disciplines and courses at various levels. We have well equipped classrooms and laboratories as per the requirements to cater for the academic needs of the student. All computers are always maintained in working condition. The number and area of the class rooms and labs are as per the norms. E-learning/learning beyond syllabus Students are given assignments and practical projects to promote self-learning and internet resources help in self-learning. The specific details of the class rooms, laboratories and computer lab. There are 45 class rooms and 2 multipurpose Halls in the college. Physics, Chemistry, Zoology and Botany Departments have total of 5 laboratories that include dark roomsetc. There is one central library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports activities occupy a significant part of the college curriculum in JKP{PG} College Muzaffarnagar. Large playing fields support a wide variety of games, such as Cricket, Football, Badminton, Basketball, table tennis, and Kho-Kho. There are also dedicated spaces for Indoor sport. Our Outdoor facilities include a court for Basketball, Handball, and Throw Ball. College also has a indoor Hall facility with areas marked for Yoga. The College has a sports cemented field stretched in 25 m long and 50 m Wide. Where students do various activities such as throw ball, slow cycle race, tag of war, 100m, 200m.race, walking etc.

Basketball ground of college has an area of 16 m Wide and 29 m long and there are stairs for sitting around.

Badminton court of college measurement is 15m long and 7m wide.

The students of the college do Yoga and Self defense to build confidence.

Intramural activities are organized for college students like- Chess, Badminton, and kho-kho. The tournament helps the students to develop socially, mentally, physically and emotionally. Students are also told about acupressure and art of living by the experts.

The multipurpose Hall/Auditorium (20.40 x 15.4 =314 square meters) in the teaching block is used for organizing cultural activities. This halls are equipped with sound systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4955964

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Name of ILMS software - SOUL .2.0 VERSION 2.Nature of automation (fully or partially)-fully automated 3.Version- 2.0 4.Year of Automation - 2018 5.The library is located on Ground floor, it is well ventilated with seating capacity for about 100 readers. 6.Library is fully automated since the year 2018 with WIFI. Library is using SOULm 2.0 software . The cost of software is Rs. 35,400/-.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**.42813**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****97**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

1.The college has adequate IT Facilities which includes a total of 76 computers out of which students have access to 50 computers in the computer lab and library. The available bandwidth of internet connection in the Institution is 50 MBPS Hath way line and two secondary 8 MBPS MTNL line. 2.The passwords of Wi-Fi are made available to the staff and students. 3.In addition, the staff room has a separate Wi-Fi with router pass word which is made available only to the staff. 4.The 8 class rooms have LCD Projector with an output device and a Wi-Fi connection for internet access during lectures. 5.The staff room has LAN facility .There are 2 computer technician for the maintenance of the IT Facilities as and when required. 6.MIS is introduced to facilitate the administrative work. 7.The Wi-Fi was updated in the year 2018, 2019 & 2020 for availing smooth, steady and fast connectivity in all areas of College premises. 8.The college also purchases various softwares in line with the

course to enable students to get a hands-on experience with the latest IT developments in their respective fields such as: MS office, Coral draw, Adobe Photoshop: Value added computer course for students. 9. One week course on SPSS during Research Methodology and Statistics coursework for Research Scholars was also organised 10. Library is using SLIM 21 software (Version- 3.5.0.33040).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

382700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom and Sports facility Maintenance

The sports facilities of J.K.P.(PG)College are maintained by physical education department. A stock register and an issue register are maintained to ensure the proper handling of the sports items. Stock verification of the sports items is conducted at the beginning of each year. Regular inspection, maintenance of the furniture's and classroom equipments is done on a regular basis

Library maintenance

There is regular stock verification process carried out by the library. Physical verification of the library stock is the process by which the accession register is tallied with the books in the library. There is a Library advisory committee which helps in guiding the library for effective services. The files relevant to Library and Library services are well maintained and labeled for easy access to any of the Library staff. Head of Department(s), in consultation with other faculty members, as per the allocated budget, finalize and forward the list of books to be purchased to the library committee which then procures books.

Laboratory and Computer lab Maintenance

All the laboratories and Computer lab are spacious and well-lit. Every equipment in the lab is bar-coded and records of the same are maintained. All necessary software like Microsoft office, browser, lab software, antivirus software are installed and maintains the computers. Lab assistant & faculty members are

trained to do the repairs as applicable. All electrical wirings and grounding are done as per the norms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

651

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

311

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of college are actively involved in the smooth functioning of the institution. The students are a part and parcel of college. They are formally included in mos of the committies along with the faculty. The college have student representatives in following academic and administrative committies.

1. Discipline committiee- As prefects and cheif prefects
2. Anti-Ragging committee- to curb the harassment of new students
3. College Magazine committee- as student editorial member
4. Alumini cell- to make old students connect to new students
5. Annual Art Exhibition committee- to familiarize new art work of students with contemporary artists
6. Beautification and Cleanliness committee- to take care of hygiene and presentation of college campus

The students dilutes the diffrence between heads, the department and rest of the students.

Student representatives in every class are responsible for academic growth and development and to deal with social issues and challenges throughout the session

7. Library committee- to assist the governance of library

8. Seminar\Conference committee- to assist in the organization of seminars, conferences, guest lectures, workshops, FDP's

9. Cultural committee- responsible for organising various activities like rangoli, mehndi competition, folk song, patriotic song, poster and card making at inter and intra college level

therefore, all the above data depict that J.K.P PG College facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duty established processes and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the

academic environment of the College, as well as to exchange views on the employment, opportunities and scope for higher education. Alumni at the College Contributed both financially and non financially over the years in growth and development at the College. Through endowment scholarships or cash prizes and medals and books or financial support the poor students. Annual alumni meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. it also deliberates upon the rate of the Alumni in positive interaction with the society through participation of young students under the guidance of Senior teachers. The alumni association has majorly contributed the College through institution of awards, development/creating of certain facilities, curricular support through occasional interaction with the students within the campus.

The Alumni of college are holding positions of public importance the educational, judi such as at the local bodies. They are contribution immensely for the development of the College through their guidance and support. The Alumni who are having adminis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to create a safe social and physical environment, academically as well as culturally. The

mission is to encourage all our girls to achieve their best in studies and behavior which is an expression of our values of integrity, respect and responsibility.

The college committee comprises of president, vice president, secretary and elected members from the management, principal, two teacher representative and two non-teaching representatives.

Staff council consists of principal as head and all the faculty members. Staff council holds regular meetings with the management committee for the formulation of policies, clarification of problems and hindrances and smooth functioning of the institute.

The management committee takes painstaking and focused steps to strengthen and enhance the academic, social and cultural life of the students through formation of clubs cultural activities leadership opportunities games and athletics. It plays a vital role in administration of the institute and is actively involved in environment conservation through plantation drives. The management strives hard to provide vocational and educational training in basic skills, to enable and empower students to become self reliant, economically independent and take required steps to waive off the fees of needy students. The leadership encourages high quality teaching learning through innovative methods for high academic achievement.

The staff and administration work together with zeal to adapt and respond to changing academic and societal environment. Excellence is promoted by honoring deserving students with awards and providing scholarships to the needy and meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

JKPPG college encourages a culture of decentralization and participative management by involving staff members in a number of administrative roles. All college operations are managed by

committees constituted for academic and non-academic activities. The committees comprise of teachers, non-teaching staff and students as well. The institute has created a decentralized structure for decision making where departmental committees, college committees, staff council work in unison with each other.

Various committees are constituted by the staff council for managing various functions and affairs of the college. 27 committees that form part of the college include discipline, anti ragging, grievance, time table, amulni, literature committee, cultural, debate, annual art, IQAC, sports, mahaveerjayanti, prize distribution, rangers, beautification and cleanliness, prospectus, press, canteen, medical, NSS, library, research, career guidance etc. Monthly staff meetings are held where decisions are made and reviewed, minutes are recorded and college calender formed and implemented.

The office staff participate in admission process, registration work, marksheet distribution, admission register maintenance, data maintenance and resolving problems of students. The student councils are always active in maintaining the code of conduct of the college.

The elected students representatives and prefects take care of the issues and ensure welfare of their counter parts and participate in in smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the parent university and the UGC. Many of the academic quality policies are framed by the staff council and implemented through various committees of the staff council which are monitored by the principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff

according to the changing academic and social environment.

Following are some of the committees of the college that monitor quality.

Departmental committee of TIC: Student's performance in examinations and their results are discussed in the meetings of individual departments with the principal and in the staff council meetings. Measures are implemented to enhance students performance. Students are respects to all teachers and fulfil their commitment. Academic committee controls and monitors the academic workload and exam results of students. This committee along with time table committee scrutinizes the student teacher ratio, sanctioned workload and adherence to time table. It also decides and monitors internal assessment and marking scheme of practical. Time tables are uploaded on the website before the session begins every semester. Development committee and building committee monitors the upkeep and maintenance of the building. The committee facilitates repairs and replacements as and when required in the building as per curricular needs. Student advisory committee and discipline committee handle student activities and maintain discipline to maintain quality in the work environment and to create open and safe environments for individuals to work in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKPPG college functions under the supervision of the college of the management committee whose powers are defined by the minority commission act. It is a parent body. That plays an important role nominating names for college governing body.

Principal is the chief executive and administrator of the college who coordinates all the activities of the college. Principal is also the EX officio chairperson of the staff council which functions through various committees to carry out

functions and affairs of the college. The decisions related to academics like work load calculation, library purchase, timetables, maintenance of infrastructure and admission are taken by the staff council through its committees in tandem with the policies, rules and regulations of the university.

Vice president, teacher in charge of all the department, librarian, administrative officer, technical assistant computer, student representative, report to the principal and carry out the proceedings of the college.

The college has a well defined organizational structure in the administration staff. Hierarchy of the staff, service rules, procedures, promotional policies as well as grievance redressal mechanism is defined as per the the approved guidelines of the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The cycle of activities starting with planning of human resources, recruitment, performance appraisal and professional development programmes, feedback and analysis all ensure that they are utilized to develop strategies to upgrade the professional competence of the staff through various mechanisms evolved. In higher education institutions efforts are continuously made to enhance the professional development of teaching and non teaching staff, through strategies for empowerment includes training, retraining and motivating the employees for the roles and responsibility they perform. It is necessary to have a performance appraisal system comprehensive enough to ensure that information on multiple activities is appropriately captured and considered for better appraisal. The outcome of the review of the performance appraisal is development of efficiency and transparency in fulfilling the aspirations of the stake holders and greater commitment to teaching-learning process. In JKP (PG) College, we have identified various faculty empowerment strategies to be adopted for future quality improvement in higher education institutions in the light of a comprehensive performance management system based on 360° appraisal. Keywords: Faculty empowerment strategy, Quality in higher education, 360° faculty appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DEI strictly follows the university grand commission regulations on minimum of qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standard together with all amendments made there in from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows.

Teaching Staff-

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the performance based appraisal system Performa for University Grand Commission Career Advancement Scheme (CAS) that is based on the API Score.
3. Faculty members whose promotions are due are recommended on their API score and are required to appear before the screening cum selection committee.

Non-Teaching Staff-

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

All teacher fill a comprehensive self Assessment Performa at the

time of their promotion.

The teachers maintain records of teaching, examination college work, research and project to calculate work API scores. For non-teaching staff Annual Performance Assessment Report (APAR) is maintained for every employee. Every year in individual employee and their reporting officers fills the APAR. At the time of promotion a chart is prepared which is displayed on the notice board depicting the marks scored by the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

vJ.K.P.(PG) College Muzaffarnagar conducts internal and external financial audits regularly. Audit will be conducted at the end of each financial year. The auditors will visit to college at regular intervals, they will verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction. Audit is conducted in accordance with the Auditing standards generally accepted in India. They plan and perform procedure to obtain the reasonable assurance about whether the financial statements are free from material misstatements. Auditor will examine on a test basis evidences, supporting for the amounts and disclosure in the financial statements. It also includes assessing the accounting principles used and management estimates and evaluation of overall financial statements presentation. Based on such audit, will issue audit report of for True and Fair view on the financial statements.

The college has appointed Chartered Accountant (CA) for internal audit Mr.Lalit Bansal. The internal audit is carried out annually. The general objections - such as misplaced entries etc are corrected by the accounts office and reported back to the Chartered Accountant. In case of specific objections - involving under and over payment - the concerned party is paid the balance

amount or recovered the excess payment, as is the case.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

97922

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resource as directed by University Grant Commission. The allocated funds are utilized to purchase equipment, organize Seminars, Workshops and Conferences etc. The administration and finance committee and the management board, review the use of resource including audit, budgets and accounts. The college account department prepares an annual budget estimate in consultation with six departments the principal and governing body.

For the effecting teaching and learning it is very important that the environment and campus of the institution should be clean and attractive. In campus the garden is maintained; for this some of the fund is provided.

There is always a need for maintaining and upgrading the facilities provided by the college from time to time.

In addition improvement in infrastructure is also needed. Hence there is provision of some of fund for electricity water, internet website and telephone bills.

To upgrade the students, professors and employees various programs such as guest lectures, seminars, discussions are organized. Not only this, they are encouraged to participate in research work. At the same time the fund can be interchanged in case of very important condition. In this way through effective financial management the college is attaining new heights and achieving its goal. For major expenses, approval from governing body is taken after recommendation from staff council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Policy of Indian Academy is to achieve excellence in teaching, research, student support, extension and consultancy, with social relevance. The quality management system encompasses organizational structure, procedures, processes and financial, non-financial, human and technological resources.

Indian Academy assures quality education and training by process benchmarking, performance benchmarking and strategic benchmarking.

Internal quality assurance systems in the institution are formulated on the basis of guidelines of external quality assurance agencies such as ISO, NAAC, UGC and the affiliating university.

- Through internal and annual external audits, our quality assurance systems have evolved over a period of time, and have been strengthened.
- Regular ISO audits and the active functioning of IQAC during the last five years have greatly strengthened our

quality management systems, resulting in achievement of academic and institutional objectives, and greater alignment with policies, procedures and systems prescribed by the external quality assurance agencies and regulatory authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Once in a semester, Parent teacher meetings are held. 2) We have online Student's attendance and an app which helps the parents to keep a tap of their wards. 3) Examination results are GENERALLY shared with the parents and is also the students' progress is discussed. . 4) Answering parents queries regarding their wards on career development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The Internal Complaints Committee (ICC) has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redressal) act, 2013" referred to as "The Act. 2013". ICC meets on need basis to address any complaints from students, teaching and nonteaching members and takes necessary action. The College has a zero-tolerance policy towards any such transgression. The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. Anti-ragging Committee is formed as per the U.G.C. guidelines.

Counseling: J.K.P.(PG) College has consistently strived to address contemporary issues like gender, women concerns, safety and security etc. through its academic content. A number of papers in this regard are being offered namely life skills education, socio-economic environment, gender, media & society, gender & social justice etc. It helps young women students receive training for life skills. Their experiences at college are designed to facilitate self-development and nurture them so that they become aware, active and energetic members of the community. Regular counseling is being done under tutorial classrooms for individuals. The College Anti-Ragging Committee monitors all activities and training programs related to safety and security organized in the college centrally. Experts are invited from the industry to conduct workshops and various

sessions related to women safety like self-defense, cyber-crime, police training and so on.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: - The College has provision to segregate Bio-Degradable and Non- Bio Degradable waste to ensure its proper disposal. Twelve sets of garbage bins (green and blue) are installed at common locations across the college. A large garbage cart picks up the garbage daily to be dumped at waste build-up bin box installed near the institution. A composting machine is available to convert organic waste into manure for the garden. Red waste bins are used to segregate hazardous waste if any. The college has an agreement with an NGO for paper recycling
Liquid waste Management: - Non harmful and sanitation waste goes into the main sewer. The used culture media and plastic ware in the Microbiology Lab is first disinfected by autoclaving then discarded.

E-Waste Management: - The College disposes its E-waste according

to Government guidelines. After preparation of an inventory the Infrastructure Committee/Governing Body of the college takes a decision regarding its disposal. Auction is held through tender notices. Only registered vendors of recognized government bodies are invited. With an objective to make the change more manageable and within reach the institution organises a competition on E-Waste Management i.e. "Best out-of E Waste".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day along with many regional festivals like Holi, Diwali, Teej and lohri are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Conducting regular academic courses, conferences/seminars, refresher courses, gender awareness workshops with students, Sensitization through discussions, film screenings, poster-making, essay writing competitions etc. Photo exhibition on 'Celebrating Women's Movement' and 'Women Breaking Stereotypes' in Arts faculty lawns, UGC Capacity Building Workshop of Women Managers in Higher Education (Sensitization, Awareness and Motivation) organized by the college time and again.

The institution celebrates National festivals to commemorate the great leaders and great historic events of national importance. These create an atmosphere of patriotism in the minds of young students of college. Independence Day and Republic day are celebrated with fervour and festivity. On these days, various events including flag-hoisting and competitions are organised to commemorate the days of freedom.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of any Institution to the constitutional obligations is truly important and makes them to realize their prime responsibilities. Therefore, it is very important for the colleges and universities to imbibe a basic sense of social responsibility and sensitize students to social cause and issues so that they may become efficient in the class and in the society. Our college provides positive environment to the students to understand issues concerning the society with the result the students feel productive and confident when they walk into work each day. Our institution also encourages group volunteerism through seminars aiming at developing students' personality and undertaken various activities from time to time to spread social awareness about issues like Communal harmony, drug abuse, health and hygiene, disaster management etc. Our college has a tradition where Hon'ble principle madam directly interacts with the students on the first working day every year, where in the students are made aware of their fundamental duties and responsibilities as citizen as well as of being a student of the College. Also a direct interaction with the students is held by the statutory officers under the guidance of the Hon'ble principle madam regarding the constitutional obligations and social virtues in the beginning of academic year. This dedication of faculty and students had led our college stand strong amongst all the other colleges across region..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inverts university is committed to promote ethics and values amongst students and faculty to encourage the same, university organizes national festivals as well as anniversaries for the great India Personalities this include.

1. International Women's Day (8th March)
2. Teachers day (5th Sept.) As birthday of great teacher Dr. Sarvapalli Radhakrishna.
3. International Yoga day (21st June)
4. Independence day (15th August)
5. Republic Day (26 January)
6. World Environment Day (5th June)
7. NSS Day (24th Sept.)

Birth and Death of anniverary of great personalities

1. Mahatma Gandhi (2 Oct.)

2. Dr. B.R. Ambedkar (14 April)
3. Maharashi Valmiki Jayanti (24 Oct.)
4. Sadbhavana Diwas (20th August)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1 Title: Promotion towards building a Sustainable and Green-Clean Campus. -Objectives of the Practice Foster and nurture eco-friendly culture. Build campus that is plastic free, minimal waste generation, protects Biodiversity, sustainably uses natural resources such as water and energy and reduces overall Carbon footprints. This is a collective effort of all stakeholders that can be accomplished with implementation of eco-friendly practices. -The Context: JKPPG College maintains greenery and eco-friendly environment at its best in its limited open space. It adopts steps towards reducing carbon footprints and preserving biodiversity. By implementing mechanisms for waste management, water conservation, compost production and generating solar energy.

BEST PRACTICES -2 Title: Social Commitment and Community Outreach. -Objectives of the Practice: Develop spirit of social service and commitment Generate awareness amongst students toward existing social disparities, empathy towards underprivileged sections of society, women empowerment, education, safety, health and nutrition. Work for betterment of marginalized section of society and help them through various outreach programmes. - The Context: Social inequalities and lack of means in people from low socioeconomic background characterizes their lives. Only way to level these disparities is education and awareness done via several committees of JKPPG College.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College believes in inclusivity on campus and beyond and continues to address changing needs of its students and society. It teaches them not only about academics and games, but also about learning to interact with society, being aware of social, environment, gender issues, and inequities in society. Departments and Community Development Cell organized events that renders values of gender equality and gender inclusivity. Under Mission Shakti Programme of Uttar Pradesh Government, NSS, Rangers, and Sports department conducted series of activities, webinars and workshops on self defense for empowering students. Ranger units offer platform for character building, leadership quality in developing environmental consciousness and spirit of community outreach. For personal and individual help and counseling the college has an active Psychological Counseling Cell and during Covid-19 ,it has set up a special help desk along with Medical-Aid Centre . To maintain discipline there is an active Proctorial board , Internal Complaint Committee, Anti Ragging and Anti Sexual Harassment Committee and Grievance Redressal Cell Equal Opportunity Cell addresses concerns of differently able students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jain Kanya P.G College, college caters to the rural areas. Basically income in this area is based on agriculture. The college is meant for minority community (Jains). The institution imparts best skill based education, cultural education, social education, human right education, The college management committee is supportive with the curricular aspects of the course provided by C.C.S University, the college results are always more than 95% and with it college provides vocational training to every student in the premises. The college vision and mission is embedded with curricular aspects and skill based vocational courses included according to changing needs and environment. The curricular system of the college is annual & semester pattern.

The curriculum aspects are as follows:

1. Research work

(i) Ph.D Scholar

Research is an integral part of the curriculum. Department of Drawing and Painting, Department of Political Science, Department of Hindi and Department of Sociology are engaged in the research activity.

(ii) Pre Ph.D course work

Pre. Ph.D coursework assigned by the university in Drawing and painting is held by our institution as per the direction of CCS University, Meerut. The project presentation, power point presentation and ICT tools related research and study in our college prepare our students to face the challenges of the virtual environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is pro-active in various academic activities and co-curricular activities and follows a college Academic Calendar. It is concomitant to CCS University, Meerut and college IQAC prepares own academic calendar, All the activities during the academic session are mentioned in the academic calendar as per date and time.

The academic session commences with the academic timetable and workload, committees meetings of the college. Individual department activities are regularly monitored for the efficiency of the same throughout the session by the IQAC committee. The departmental curricular activities and seminar, skill based program and activities are duly scheduled class wise by IQAC

1. College has dual exam systems-

(i) Annual

(ii) Semester

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following

B. Any 3 of the above

**academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and
Development of Curriculum for Add on/
certificate/ Diploma Courses Assessment
/evaluation process of the affiliating
University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1732

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Foundation course and qualifying course is an interdisciplinary course which integrates environmental issues, gender issues, climate change and human rights. Co-curricular activities like NSS, Rangers, cultural programs, essays, debates etc are covered by these issues. Seminars and workshops are also connected with these issues. Many subjects such as Political Science, Sociology and commerce etc. cover human Rights, environment, gender issues, computer application in its syllabus. They also organise special lectures to educate the students about them. Their assignments and projects are also connected with it.

Rangers, Women development cell of the college has been constituted as per the norms of the university. Many programs related to gender issues awareness are conducted by visiting medical faculty. All departments are involved in promoting it.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

824

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

824

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college students mostly belong to the rural and poor families but they are very innovative and full of talent, at the time of admission college IQAC provide a mentor-mentee list and in the first interaction, mentor examines all the students according to her IQ level, area of interest, level of capability and makes a special mark in her confidential list regarding advance and slow learners.

Advanced Learners:

The college identifies the high performing students on the basis of their performance in internal assessments, university examination and their involvement in classroom as well as other extra-curricular activities.

- Students are encouraged to participate in group discussions, quizzes and writing competitions to develop communication skills and problem-solving abilities to enhance their presentation skills.
- Career counselling is provided to such students to take part in competitions as PGT, UGC NET, TGT, CAT, MBA, GATE, etc.
- The institute provides them ample opportunities to develop their skills in different fields as sports, music, writing, drawing, debating, etc. by organizing inter and intra collegiate competitions as well as national events like seminars, workshops, etc.

Slow Learners:

PTM is organized by department

Remedial Classes

Online classes in the evening

- Departments provide extra notes for the students who are slow learners along with those students who are on the verge of dropping out their studies due to arrear subjects.

During the extra classes, those students are given regular class tests in order to improve their performance in the university exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2157	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The following are the various Student centric methods to enhance Teaching- Learning
- Course Delivery Methods:
 - Lectures
 - Class presentations
 - Tutorials

- • Lab experimental work
- • Simulations and experimental exercises
- • Written Assignments
- • ELearning: identifying online resources for self-learning
- conferences and special lectures. The faculty members are encouraged to participate in State / National
- level seminars for which beneficial assistance is given by the college.
- Study material and periodic assignments are also made available to the students . This enables students to
- come prepared for the classes. This practice has led to better interaction in the classrooms and laboratories.
- Invited talks by experts from the industry and academia; and add on courses are organised by the
- departments, to cover contents beyond the syllabus and recent trends. MOUs are signed with leading
- industries to bridge the gaps in the curriculum.
- Interactive Learning Environment:
- It consists of the interaction between students and interactive e-learning platforms.
- Another mode of providing learning experience to students is arranging guest lectures, invited talks
- and student’s seminars by the Department Associations.
- E-learning platforms are provided to facilitate independent learning wherein students can access
- course contents online. Thus e-learning platforms bridge the gap from classroom learning, and also.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the college, the following technologies and facilities are available and used by the faculty members for effective teaching.

- The college has a projector room to enhance teaching learning skills. The students get benefits of virtual learning while they watch the presentation by the

teachers and they themselves can present their ppt through projector during the seminars.

- The college has a seminar hall which is always available to the departments whereby the students can give power presentation before the class and have interactive sessions with teachers.
- All departments of the college have the facility of smart classes and students can have the experience of teaching and learning through virtual classroom.
- The faculty provide the online subject material on the college website in the form of ppt, pdf class notes, audios and video lectures for the smooth learning in the covid-19 period, so that they can easily download and study the material from the college website jkppgcollege.com

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment system is carried out systematically and is transparent. Theory courses, Laboratory courses, Seminars, and Project works are evaluated internally.

After the admission of the students, an induction program has been conducted where the first-year students are oriented by the faculty from the exam cell regarding the evaluation system (both internal and external). The changes in the evaluation system, if any, are communicated to the student's time-to-time.

A detailed academic calendar is available on the college website and notice-boards of the Departments. Thus, students know about the dates of examinations well in advance and they can plan their study accordingly.

Students are made aware of various parameters of the Internal Evaluation system. The internal marks are based on internal conducted tests, viva-voce, and assignments. Different faculty members may teach the same course for different sections. In such cases, internal question papers are collected separately from each faculty member and selected one among them before the start of the internal examination. The answer sheets of internal examinations are shown to the students after evaluation to bring out discrepancies, if any, to the notice of the faculty concerned, and the necessary corrections are carried out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college conducts two types of examinations; Internal Examination and External Examination.
- External Examinations are conducted by the University and the Internal Examinations are conducted by the College.

- The question papers for internal examinations are prepared by the respective faculty and approved by the head of the concerned departments. Four sets are prepared and one set randomly selected on the day of examination. This ensures fairness and removes the chance of usage of unfair methods.
- Post internal examinations, students are given answer sheets for their check. These answer sheets are evaluated by the teachers in the examination cell under the supervision of a controller/in-charge. Students are permitted to assess their performance and seek any clarifications from the faculty. In case they are entitled to more marks, teachers do the needful. Following the review of answer sheets, the marks are entered into a register before forwarding them to the university.
- In the case of external examination, any grievance is addressed by the examination cell.
- The student in need of help explains her grievance to the person-in-charge who reviews the situation and provides a solution. In case the university needs to be contacted, a standard fee is collected, if required. Upon receiving the fee, the college in-charge represents the issue to the university and pursues it till it is solved. The university then re-evaluates the student's performance and communicates its decision.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website, prospectus as well as the annual report status the mission and objectives of all the departments of

the college. The College has clearly started learning outcomes of the programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. These documents also high light the achievements of the students and lists the kind of jobs that students get after completion of the different programs. The development expected in students on completion of the program of study is informally by teachers to make students aware of the same. Teachers prepare learning objectives of the subjects they teach and the same is shared with students. It is also documented in academic activities files. Students learning outcome of the program of study is shared with students in the department by teachers. In addition to this, all the key stockholders are made familiar with program outcomes through faculty workshops, student workshops, student induction programs faculty meetings etc. In the Orientation program for the first year undergraduate and postgraduate students, the broad program objective of home science is explained. Program specific outcomes of all the departments are highlighted through career options. Open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teacher during the Orientation program and at other events and meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of Jain Kanya Pathshala (PG) College students who largely occupy the top merit positions, in the University. (List of awardees for the year 2015-16 attached here). To track program outcomes, the departments maintains an alumna data-base, regularly updating information on their current employment and other endeavours. The biggest bench mark is

our distinguished alumnae. Our alumnae body (LICAA) every year confers a distinguished alumnae award. These awardees are doing outstanding work both nationally and doing outstanding work both nationally and internationally. A list of awardees for the last few years has been uploaded. Alumnae are regularly invited to give talks and conduct workshop in carrer related to the students in the various departments. They are stablished in various field in the related to their courses. They are also examiner for our B.Sc. and M.Sc. courses and give feedback regarding skill sets of recent graduated and post-graduated in their employment. The teachers gave knowledge and skill of the subject to achieve the gole of their life awareness of and sensitivity to local, national and global problems related to deprivation, socio-political issues, gender, environment and discriminatory and exclusionary practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided

as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATION ECOSYSTEM

J.k.P.(PG)College Muzaffarnagar has always been a leader in imparting new knowledge to students and making them self reliant. We have been diligent in not being purely syllabus oriented and opening the wide horizons of knowledge to our learners by crafting a craving for continuous advancement in their areas of interest irrespective of their opted discipline and also to conserve and preserve nature in all probable ways. The following are some fields where our faculties have shared their expertise to aid the students to carve their career of choice with Different Program. In order to inculcate innovative ideas, felicitate skills and to transfer updated knowledge to students frothier career advancement, College has created following facilities:

Tree planting-

Skill development program

Use of Waste Material

Analysis and pollution management

Computer Lab

Career Counseling Cell

Workshops and Guest Lectures

Interaction with Successful Students

Frequent Interactions with Experts.

Co-Curricular Activities

Training of Team Work

College Magazine

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college maintains its social cohesiveness through

extended activities in the neighborhood participation of students and faculty members in socio-friendly extension activities through various cells and activity centers .The college aims to develop students' Emotional Quotient through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. These steps are taken with the help of various clubs and different units in the college, which include Health & Hygiene Club, Eco club. The main objective of Health and Hygiene Club is to create awareness among the faculty, students and supporting staff members about the food consciousness and healthy living habits. The Eco club is creating the awareness among the students of the institute regarding road safety, pollution free celebration of Deepawali, Hazards of Plastic Use. Institution is taking at most care on neighborhood development without much scarcity in terms of basic needs and other relevant needs of the society. The co-ordination with the traffic inspectors so as we can make a constant effort on minimizing the traffic. Plastic Free Zone "we win if we get rid of plastics", with an aim to make the college and its surrounding area as plastic free. Self-defense training is imparted to the girl students by trained students . So that they can come alone anywhere.

Rangers and Rovers

Social Awareness March Interactive sessions on important Social Issues

Educational Trips

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

College established in the year 1963. College recognized as the largest minority college for girls in western Uttar Pradesh. Along with teaching and learning, we create a safe social and physical environment that helps all our girls to learn and succeed. With 2300 students, we attempt to provide more personal support and greater access to avenues in each student's chosen field of interest. One among is situated in 6 acre campus with 2786.66sq. meter built up area, and is permanently affiliated to C.C.S University Meerut. In the near future the institution is bound to make further progress as efforts are on to introduce more disciplines and courses at various levels. We have well equipped classrooms and laboratories as per the requirements to cater for the academic needs of the student. All computers are always maintained in working condition. The number and area of the class rooms and labs are as per the norms. E-learning/learning beyond syllabus Students are given assignments and practical projects to promote self-learning and internet resources help in self-learning. The specific details of the class rooms, laboratories and computer lab. There are 45 class rooms and 2 multipurpose Halls in the college. Physics, Chemistry, Zoology and Botany Departments have total of 5 laboratories that include dark room etc. There is one central library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports activities occupy a significant part of the college curriculum in JKP{PG} College Muzaffarnagar. Large playing fields support a wide variety of games, such as Cricket, Football, Badminton, Basketball, table tennis, and Kho-Kho. There are also dedicated spaces for Indoor sport. Our Outdoor facilities include a court for Basketball, Handball, and Throw Ball. College also has a indoor Hall facility with areas marked for Yoga. The College has a sports cemented field stretched in 25 m long and 50 m Wide. Where students do various activities such as throw ball, Slow cycle race, tag of war, 100m, 200m.race, walking etc.

Basketball ground of college has an area of 16 m Wide and 29 m long and there are stairs for sitting around.

Badminton court of college measurement is 15m long and 7m wide.

The students of the college do Yoga and Self defense to build confidence.

Intramural activities are organized for college students like-Chess, Badminton, and kho-kho. The tournament helps the students to develop socially, mentally, physically and emotionally. Students are also told about acupressure and art of living by the experts.

The multipurpose Hall/Auditorium (20.40 x 15.4 =314 square meters) in the teaching block is used for organizing cultural activities. This halls are equipped with sound systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4955964

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1.Name of ILMS software - SOUL .2.0 VERSION 2.Nature of

automation (fully or partially)-fully automated 3.Version-2.0 4.Year of Automation - 2018 5.The library is located on Ground floor, it is well ventilated with seating capacity for about 100 readers. 6.Library is fully automated since the year 2018 with WIFI. Library is using SOULm 2.0 software . The cost of software is Rs. 35,400/-.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.42813

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

97

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

1.The college has adequate IT Facilities which includes a total of 76 computers out of which students have access to 50 computers in the computer lab and library. The available bandwidth of internet connection in the Institution is 50 MBPS Hath way line and two secondary 8 MBPS MTNL line. 2.The passwords of Wi-Fi are made available to the staff and students. 3.In addition, the staff room has a separate Wi-Fi with router pass word which is made available only to the staff. 4.The 8 class rooms have LCD Projector with an output device and a Wi-Fi connection for internet access during lectures. 5.The staff room has LAN facility .There are 2 computer technician for the maintenance of the IT Facilities as and when required. 6.MIS is introduced to facilitate the administrative work. 7.The Wi-Fi was updated in the year 2018, 2019 & 2020 for availing smooth, steady and fast connectivity in all areas of College premises. 8.The college also purchases various softwares in line with the course to enable students to get a hands-on experience with the latest IT developments in their respective fields such as: MS office, Coral draw, Adobe Photoshop: Value added computer course for students. 9.One week course on SPSS during Research Methodology and Statistics coursework for Research Scholars was also organised 10.Library is using SLIM 21 software (Version- 3.5.0.33040).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

382700

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom and Sports facility Maintenance

The sports facilities of J.K.P.(PG)College are maintained by physical education department. A stock register and an issue register are maintained to ensure the proper handling of the sports items. Stock verification of the sports items is conducted at the beginning of each year. Regular inspection, maintenance of the furniture's and classroom equipments is done on a regular basis

Library maintenance

There is regular stock verification process carried out by the library. Physical verification of the library stock is the process by which the accession register is tallied with the books in the library. There is a Library advisory committee which helps in guiding the library for effective services. The files relevant to Library and Library services are well maintained and labeled for easy access to any of the Library staff. Head of Department(s), in consultation with other faculty members, as per the allocated budget, finalize and forward the list of books to be purchased to the library committee which then procures books.

Laboratory and Computer lab Maintenance

All the laboratories and Computer lab are spacious and well-lit. Every equipment in the lab is bar-coded and records of

the same are maintained. All necessary software like Microsoft office, browser, lab software, antivirus software are installed and maintains the computers. Lab assistant & faculty members are trained to do the repairs as applicable. All electrical wirings and grounding are done as per the norms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

651

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
311	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
311	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of college are actively involved in the smooth functioning of the institution. The students are a part and parcel of college. They are formally included in mos of the committies along with the faculty. The college have student representatives in following academic and administrative committies.

1. Discipline committiee- As prefects and cheif prefects
2. Anti-Ragging committee- to curb the harassment of new students
3. College Magazine committee- as student editorial member
4. Alumini cell- to make old students connect to new students
5. Annual Art Exhibition committee- to familiarize new art work of students with contemporary artists
6. Beautification and Cleanliness committee- to take care of hygiene and presentation of college campus

The students dilutes the diffrence between heads, the department and rest of the students.

Student representatives in every class are responsible for academic growth and development and to deal with social issues and challenges throughout the session

7. Library committee- to assist the governance of library

8. Seminar\Conference committee- to assist in the organization of seminars, conferences, guest lectures, workshops, FDP's

9. Cultural committee- responsible for organising various activities like rangoli, mehndi competition, folk song, patriotic song, poster and card making at inter and intra college level

therefore, all the above data depict that J.K.P PG College facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duty established processes and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment, opportunities and scope for higher education. Alumni at the College Contributed both financially and non financially over the years in growth and development at the College. Through endowment scholarships or cash prizes and medals and books or financial support the poor students. Annual alumni meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. it also deliberates upon the rate of the Alumni in positive interaction with the society through participation of young students under the guidance of Senior teachers. The alumni association has majorly contributed the College through institution of awards, development/creating of certain facilities, curricular support through occasional interaction with the students within the campus.

The Alumni of college are holding positions of public importance the educational, judi such as at the local bodies. They are contribution immensely for the development of the College through their guidance and support. The Alumni who are having adminis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to create a safe social and physical environment, academically as well as culturally. The mission is to encourage all our girls to achieve their best in studies and behavior which is an expression of our values of integrity, respect and responsibility.

The college committee comprises of president, vice president, secretary and elected members from the management, principal, two teacher representative and two non-teaching representatives.

Staff council consists of principal as head and all the faculty members. Staff council holds regular meetings with the management committee for the formulation of policies, clarification of problems and hindrances and smooth functioning of the institute.

The management committee takes painstaking and focused steps to strengthen and enhance the academic, social and cultural life of the students through formation of clubs cultural activities leadership opportunities games and athletics. It plays a vital role in administration of the institute and is actively involved in environment conservation through plantation drives. The management strives hard to provide vocational and educational training in basic skills, to enable and empower students to become self reliant, economically independent and take required steps to waive off the fees of needy students. The leadership encourages high quality teaching learning through innovative methods for high academic achievement.

The staff and administration work together with zeal to adapt and respond to changing academic and societal environment. Excellence is promoted by honoring deserving students with awards and providing scholarships to the needy and meritorious students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

JKPPG college encourages a culture of decentralization and participative management by involving staff members in a number of administrative roles. All college operations are managed by committees constituted for academic and non-academic activities. The committees comprise of teachers, non-teaching staff and students as well. The institute has created a decentralized structure for decision making where departmental committees, college committees, staff council work in unison with each other.

Various committees are constituted by the staff council for managing various functions and affairs of the college. 27 committees that form part of the college include discipline, anti ragging, grievance, time table, amulni, literature committee, cultural, debate, annual art, IQAC, sports, mahaveerjayanti, prize distribution, rangers, beautification and cleanliness, prospectus, press, canteen, medical, NSS, library, research, career guidance etc. Monthly staff meetings are held where decisions are made and reviewed, minutes are recorded and college calender formed and implemented.

The office staff participate in admission process, registration work, marksheet distribution, admission register maintenance, data maintenance and resolving problems of students. The student councils are always active in maintaining the code of conduct of the college.

The elected students representatives and prefects take care of the issues and ensure welfare of their counter parts and participate in in smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy of the college is in alignment with the

parent university and the UGC. Many of the academic quality policies are framed by the staff council and implemented through various committees of the staff council which are monitored by the principal. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic and social environment.

Following are some of the committees of the college that monitor quality.

Departmental committee of TIC: Student's performance in examinations and their results are discussed in the meetings of individual departments with the principal and in the staff council meetings. Measures are implemented to enhance students performance. Students are respects to all teachers and fulfil their commitment. Academic committee controls and monitors the academic workload and exam results of students. This committee along with time table committee scrutinizes the student teacher ratio, sanctioned workload and adherence to time table. It also decides and monitors internal assessment and marking scheme of practical. Time tables are uploaded on the website before the session begins every semester. Development committee and building committee monitors the upkeep and maintenance of the building. The committee facilitates repairs and replacements as and when required in the building as per curricular needs. Student advisory committee and discipline committee handle student activities and maintain discipline to maintain quality in the work environment and to create open and safe environments for individuals to work in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JKPPG college functions under the supervision of the college

of the management committee whose powers are defined by the minority commission act. It is a parent body. That plays an important role nominating names for college governing body.

Principal is the chief executive and administrator of the college who coordinates all the activities of the college. Principal is also the EX officio chairperson of the staff council which functions through various committees to carry out functions and affairs of the college. The decisions related to academics like work load calculation, library purchase, timetables, maintenance of infrastructure and admission are taken by the staff council through its committees in tandem with the policies, rules and regulations of the university.

Vice president, teacher in charge of all the department, librarian, administrative officer, technical assistant computer, student representative, report to the principal and carry out the proceedings of the college.

The college has a well defined organizational structure in the administration staff. Hierarchy of the staff, service rules, procedures, promotional policies as well as grievance redressal mechanism is defined as per the the approved guidelines of the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The cycle of activities starting with planning of human resources, recruitment, performance appraisal and professional development programmes, feedback and analysis all ensure that they are utilized to develop strategies to upgrade the professional competence of the staff through various mechanisms evolved. In higher education institutions efforts are continuously made to enhance the professional development of teaching and non teaching staff, through strategies for empowerment includes training, retraining and motivating the employees for the roles and responsibility they perform. It is necessary to have a performance appraisal system comprehensive enough to ensure that information on multiple activities is appropriately captured and considered for better appraisal. The outcome of the review of the performance appraisal is development of efficiency and transparency in fulfilling the aspirations of the stake holders and greater commitment to teaching-learning process. In JKP (PG) College, we have identified various faculty empowerment strategies to be adopted for future quality improvement in higher education institutions in the light of a comprehensive performance management system based on 360° appraisal. Keywords: Faculty empowerment strategy, Quality in higher education, 360° faculty appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DEI strictly follows the university grand commission regulations on minimum of qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standard together with all amendments made there in from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows.

Teaching Staff-

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the performance based appraisal system Performa for University Grand Commission Career Advancement Scheme (CAS) that is based on the API Score.
3. Faculty members whose promotions are due are recommended on their API score and are required to

appear before the screening cum selection committee.

Non-Teaching Staff-

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

All teacher fill a comprehensive self Assessment Performa at the time of their promotion.

The teachers maintain records of teaching, examination college work, research and project to calculate work API scores. For non-teaching staff Annual Performance Assessment Report (APAR) is maintained for every employee. Every year in individual employee and their reporting officers fills the APAR. At the time of promotion a chart is prepared which is displayed on the notice board depicting the marks scored by the employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

vJ.K.P.(PG) College Muzaffarnagar conducts internal and external financial audits regularly. Audit will be conducted at the end of each financial year. The auditors will visit to college at regular intervals, they will verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction. Audit is conducted in accordance with the Auditing standards generally accepted in India. They plan and perform procedure to obtain the reasonable assurance about whether the financial statements are free from material misstatements. Auditor will examine on a test basis evidences, supporting for the amounts and disclosure in the financial statements. It also includes assessing the accounting principles used and management estimates and evaluation of overall financial statements presentation. Based on such audit, will issue audit report of

for True and Fair view on the financial statements.

The college has appointed Chartered Accountant (CA) for internal audit Mr.Lalit Bansal. The internal audit is carried out annually. The general objections - such as misplaced entries etc are corrected by the accounts office and reported back to the Chartered Accountant. In case of specific objections - involving under and over payment - the concerned party is paid the balance amount or recovered the excess payment, as is the case.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

97922

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilization of funds and optimal utilization of resource as directed by University Grant Commission. The allocated funds are utilized to purchase equipment, organize Seminars, Workshops and Conferences etc. The administration and finance committee and

the management board, review the use of resource including audit, budgets and accounts. The college account department prepares an annual budget estimate in consultation with six departments the principal and governing body.

For the effecting teaching and learning it is very important that the environment and campus of the institution should be clean and attractive. In campus the garden is maintained; for this some of the fund is provided.

There is always a need for maintaining and upgrading the facilities provided by the college from time to time.

In addition improvement in infrastructure is also needed. Hence there is provision of some of fund for electricity water, internet website and telephone bills.

To upgrade the students, professors and employees various programs such as guest lectures, seminars, discussions are organized. Not only this, they are encouraged to participate in research work. At the same time the fund can be interchanged in case of very important condition. In this way through effective financial management the college is attaining new heights and achieving its goal. For major expenses, approval from governing body is taken after recommendation from staff council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Policy of Indian Academy is to achieve excellence in teaching, research, student support, extension and consultancy, with social relevance. The quality management system encompasses organizational structure, procedures, processes and financial, non-financial, human and technological resources.

Indian Academy assures quality education and training by process benchmarking, performance benchmarking and strategic benchmarking.

Internal quality assurance systems in the institution are formulated on the basis of guidelines of external quality assurance agencies such as ISO, NAAC, UGC and the affiliating university.

- Through internal and annual external audits, our quality assurance systems have evolved over a period of time, and have been strengthened.
- Regular ISO audits and the active functioning of IQAC during the last five years have greatly strengthened our quality management systems, resulting in achievement of academic and institutional objectives, and greater alignment with policies, procedures and systems prescribed by the external quality assurance agencies and regulatory authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Once in a semester, Parent teacher meetings are held. 2) We have online Student's attendance and an app which helps the parents to keep a tap of their wards. 3) Examination results are GENERALLY shared with the parents and is also the students' progress is discussed. . 4) Answering parents queries regarding their wards on career development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The Internal Complaints Committee (ICC) has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redressal) act, 2013" referred to as "The Act. 2013". ICC meets on need basis to address any complaints from students, teaching and nonteaching members and takes necessary action. The College has a zero-tolerance policy towards any such transgression. The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. Anti-ragging Committee is formed as per the U.G.C. guidelines.

Counseling: J.K.P.(PG) College has consistently strived to address contemporary issues like gender, women concerns,

safety and security etc. through its academic content. A number of papers in this regard are being offered namely life skills education, socio-economic environment, gender, media & society, gender & social justice etc. It helps young women students receive training for life skills. Their experiences at college are designed to facilitate self-development and nurture them so that they become aware, active and energetic members of the community. Regular counseling is being done under tutorial classrooms for individuals. The College Anti-Ragging Committee monitors all activities and training programs related to safety and security organized in the college centrally. Experts are invited from the industry to conduct workshops and various sessions related to women safety like self-defense, cyber-crime, police training and so on.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: - The College has provision to segregate Bio-Degradable and Non- Bio Degradable waste to ensure its proper disposal. Twelve sets of garbage bins (green and blue) are installed at common locations across the college. A large garbage cart picks up the garbage daily to be dumped at waste build-up bin box installed near the institution. A composting machine is available to convert organic waste into manure for the garden. Red waste bins are used to segregate hazardous waste if any. The college has an agreement with an NGO for paper recycling Liquid waste Management: - Non harmful and sanitation waste goes into the main sewer. The used culture media and plastic ware in the Microbiology Lab is first disinfected by autoclaving then discarded.

E-Waste Management: - The College disposes its E-waste according to Government guidelines. After preparation of an inventory the Infrastructure Committee/Governing Body of the college takes a decision regarding its disposal. Auction is held through tender notices. Only registered vendors of recognized government bodies are invited. With an objective to make the change more manageable and within reach the institution organises a competition on E-Waste Management i.e. "Best out-of E Waste".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone

with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day along with many regional festivals like Holi, Diwali, Teej and lohri are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Conducting regular academic courses, conferences/seminars, refresher courses, gender awareness workshops with students, Sensitization through discussions, film screenings, poster-making, essay writing competitions etc. Photo exhibition on 'Celebrating Women's Movement' and 'Women Breaking Stereotypes' in Arts faculty lawns, UGC Capacity Building Workshop of Women Managers in Higher Education (Sensitization, Awareness and Motivation) organized by the college time and again.

The institution celebrates National festivals to commemorate the great leaders and great historic events of national importance. These create an atmosphere of patriotism in the minds of young students of college. Independence Day and Republic day are celebrated with fervour and festivity. On these days, various events including flag-hoisting and competitions are organised to commemorate the days of freedom.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of any Institution to the constitutional obligations is truly important and makes them to realize their prime responsibilities. Therefore, it is very important for the colleges and universities to imbibe

a basic sense of social responsibility and sensitize students to social cause and issues so that they may become efficient in the class and in the society. Our college provides positive environment to the students to understand issues concerning the society with the result the students feel productive and confident when they walk into work each day. Our institution also encourages group volunteerism through seminars aiming at developing students' personality and undertaken various activities from time to time to spread social awareness about issues like Communal harmony, drug abuse, health and hygiene, disaster management etc. Our college has a tradition where Hon'ble principle madam directly interacts with the students on the first working day every year, where in the students are made aware of their fundamental duties and responsibilities as citizen as well as of being a student of the College. Also a direct interaction with the students is held by the statutory officers under the guidance of the Hon'ble principle madam regarding the constitutional obligations and social virtues in the beginning of academic year. This dedication of faculty and students had led our college stand strong amongst all the other colleges across region..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inverts university is committed to promote ethics and values amongst students and faculty to encourage the same, university organizes national festivals as well as anniversaries for the great India Personalities this include.

1. International Women's Day (8th March)
2. Teachers day (5th Sept.) As birthday of great teacher Dr. Sarvapalli Radhakrishna.
3. International Yoga day (21st June)
4. Independence day (15th August)
5. Republic Day (26 January)
6. World Environment Day (5th June)
7. NSS Day (24th Sept.)

Birth and Death of anniverary of great personalities

1. Mahatma Gandhi (2 Oct.)
2. Dr. B.R. Ambedkar (14 April)
3. Maharashi Valmiki Jayanti (24 Oct.)
4. Sadbhavana Diwas (20th August)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1 Title: Promotion towards building a Sustainable and Green-Clean Campus. -Objectives of the Practice Foster and nurture eco-friendly culture. Build campus that is plastic free, minimal waste generation, protects Biodiversity, sustainably uses natural resources such as water and energy and reduces overall Carbon footprints. This is a collective effort of all stakeholders that can be accomplished with implementation of eco-friendly practices. -The Context: JKPPG College maintains greenery and eco-friendly environment at its best in its limited open space. It adopts steps towards reducing carbon footprints and preserving biodiversity. By implementing mechanisms for waste management, water conservation, compost production and generating solar energy.

BEST PRACTICES -2 Title: Social Commitment and Community Outreach. -Objectives of the Practice: Develop spirit of social service and commitment Generate awareness amongst students toward existing social disparities, empathy towards underprivileged sections of society, women empowerment, education, safety, health and nutrition. Work for betterment of marginalized section of society and help them through various outreach programmes. - The Context: Social inequalities and lack of means in people from low socioeconomic background characterizes their lives. Only way to level these disparities is education and awareness done via several committees of JKPPG College.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College believes in inclusivity on campus and beyond and continues to address changing needs of its students and society. It teaches them not only about academics and games, but also about learning to interact with society, being aware of social, environment, gender issues, and inequities in society. Departments and Community Development Cell organized events that renders values of gender equality and gender inclusivity. Under Mission Shakti Programme of Uttar Pradesh Government, NSS, Rangers, and Sports department conducted series of activities, webinars and workshops on self defense for empowering students. Ranger units offer platform for character building, leadership quality in developing environmental consciousness and spirit of community outreach. For personal and individual help and counseling the college has an active Psychological Counseling Cell and during Covid-19 ,it has set up a special help desk along with Medical-Aid Centre . To maintain discipline there is an active Proctorial board , Internal Complaint Committee, Anti Ragging and Anti Sexual Harassment Committee and Grievance Redressal Cell Equal Opportunity Cell addresses concerns of differently able students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Psychological Testing & Counseling centre to be launched on digital platform so as to solve problems of individuals within and outside the campus.

Registration on Swayam Portal.

AMCs to for infrastructure maintenance.

More MoU's to be signed for academic & infrastructural up gradation.

To organize more career-oriented seminars/workshops/placement drives through career counseling & placement cell.

To organize more extension & outreach activities so as to connect with the society.

More Add-on/skill development courses to be initiated.